



Call for Papers

Thematic and Research based papers on the suggested themes are invited from academics, teacher educators, policymakers, educators, and research scholars. The paper should be original and should not have been published previously. All the selected papers will be published either in the form of a Monograph with ISBN (or) Selected research papers will be published in the UGC listed Journal on payment, according to the choice of the author. In case of joint paper both the authors have to pay the registration fee.

Accommodation

Accommodation will be provided on request for which the participants have to pay directly in their place of stay.

Registration Fee

Academia	Research Scholar	M.Ed student
Rs 500	Rs 300	Free for first 25 registrations

Fee Remittance by Demand draft in Favour of
The Registrar, Annamalai University, Annamalainagar

Spot registration: Poster Presentation

For Correspondence

Demand draft to be sent by post to the
Organizing Secretary
Empowering India through Digital Literacy
Department of Education
Annamalai University
Annamalainagar - 608 002.

Dr. S. Kalaivani
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IMPORTANT DATES

Last Date for Submission of Abstract & Registration
1st April, 2019

Last Date for Submission of Full Paper
5th April, 2019

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ANNAMALAI UNIVERSITY
(Accredited with NACC, 'A' Grade)

DEPARTMENT OF EDUCATION
(UGC - SAP - DRS - II Approved Department)

ICSSR SPONSORED
TWO DAYS NATIONAL SEMINAR
on

**EMPOWERING
INDIA THROUGH
DIGITAL LITERACY**

12th & 13th APRIL, 2019

Organised by
DEPARTMENT OF EDUCATION
ANNAMALAI UNIVERSITY
Annamalainagar
Chidambaram-608002
Tamil Nadu, India

Email: icssrauedn2019@gmail.com
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EMPOWERING INDIA THROUGH DIGITAL LITERACY

About ANNAMALAI UNIVERSITY

In the early 1920s Rajah Sir S. R. M. Annamalai Chettiar founded Sri Minakshi college, Sri Minakshi Tamil College and Sri Minakshi Sanskrit College at Chidambaram. In 1928, Rajah Sir S. R. M. Annamalai Chettiar agreed with the local Government to handover the above said institution for establishing a University. Thus, on 01.01.1929 Annamalai University was established as per Annamalai University Act 1928 (Tamil Nadu Act 1 of 1929). One of the most significant developments is the enactment of the Annamalai University Act, 2013 (Tamil Nadu Act 20 of 2013), which has come into force from September 25, 2013. Annamalai University is accredited with 'A' Grade by NAAC in 2014. "The NIRF-2018" by the Ministry of Human Resource Development (MHRD) has ranked the University in the band 101 – 150 in the overall category as well as the University Category. In the Pharmacy Category the ranking is 20th in India. In the Medical Category the ranking is 24th. "The Times Higher Education World University Ranking – 2019" has ranked Annamalai University in 1000+ for Overall category. In the Subject category Ranking, 2019, the University is ranked in the band of 501-600 for Life Sciences and Pre-clinical, clinical & Health Subjects. 800+ in the Physical Sciences subject. "The QS World University Ranking – 2019" has ranked Annamalai University in the band of 291 – 300 in Asia Ranking, 174 in the BRICS Ranking and 43 in India Ranking. "The CWTS Leiden Ranking 2018", on scientific impact of universities and on universities' involvement in scientific collaboration & scientific performance, has ranked the University at 20th based on the number of publications and 4th based on the proportion of publications that, compared with other publications in the same field and in the same year, belong to the top 10% most frequently cited. "The MDRA – India Today Ranking" (2018) has ranked Annamalai University 13th among the best Government Universities in India. Among the top 197 ranked institutions for Higher Education in India the "SCImago Institutional Ranking (2018)" has ranked Annamalai University as 7th in Tamil Nadu and 32nd in India. Annamalai University is one of the largest unitary, teaching, and residential Universities in Southern Asia comprising of 10 Faculties and 49 departments of study. This University has played a pivotal role in providing access to higher education to thousands of youth cutting across the social spectrum, especially from economically and socially disadvantaged classes. In this respect, this University's service to the nation is tremendous.

DEPARTMENT OF EDUCATION

The Department of education is a beehive of academic activities since its inception in 1953. The building of the department of education was unveiled by the eminent philosopher and former President on 26th December 1953.

The Department offers B.Ed., M.Ed., M.Phil., Ph.D., and D.Litt Programmes. All the teacher Education Programmes are recognized by the NCTE. The vision of Department of Education is "Preparing the competency based committed oriented teachers to create a better progressive social order, promotion of research, experimentation and development of productive efficiency of the educand". The distinguished alumni of the Department of education are Vice-Chancellors, Deans and Heads of the Department in various Universities, Principals in various colleges, Chief Education Officers and District Education Officers. The department has been supported by UGC-SAP-DRS-II. It has so far produced 238 M.Phils and 200 Ph.Ds. Several Conferences, Seminars, Workshops and Training Programmes in the field of Education have been organized by the Department of education.

EMPOWERING INDIA THROUGH DIGITAL LITERACY

Making one person in every family digitally literate is one of the integral components of the Prime Minister's vision of "Digital India". Digital India vision promises to transform India into a fully connected knowledge economy, offering world class services at the click of a mouse. This vision aims to change the life in rural India by making every citizen a complete digital literate citizen. Some of the schemes introduced under the Digital India concept by government are Digi Shala, Digital e-book, e-basta and many more with an envision of better and educated country.

In a country with more than 6,50,000 villages, where more than half of its population live in rural areas and villages. Most are remote and too isolated to benefit from the country's impressive economic progress. Yet there is a growing desire among people in rural India to be part of the modern Digital India. But the last-mile delivery has always been a challenge for India due to low technology literacy among the rural citizens.

Organizing Committee

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The need for digital literacy in a country as populated and diverse as India is critical. If it is used for education, health care, citizen services, financial services, or any other basic need, technology and connectivity, it can make a huge difference to the socio-economic levels of a community, and ultimately to the country, since true progress comes from inclusive growth. Digital Literacy plays a vital role in e-services like e-commerce, e-governance, e-panchayat, e-learning, etc. Hence, there is a need that every individual in the country must be equipped with necessary skills so as to use the technology with responsibility.

Sub-Themes

1. Digital India-Scope and Challenges
2. Digital India Initiatives
3. e-governance and Education
4. Role of Education in Knowledge Economy
5. E-Competencies for Digital Age Teachers
6. Digital Libraries
7. Digital Media for Education
8. Digital Empowerment of citizens in Rural India
9. Digital literacy Curriculum
10. Digital Tools for Research

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REGISTRATION FORM

Name of the Participant

Designation/Research Scholar

Institutional Address

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Title of the Paper

Presentation-Oral/E-poster-PPT

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